

**ACADEMIC
CURRICULUM VITAE**

1. Name - Surname: Gloria Manyeruke

2. Title: Assist. Prof. Dr.

3. Educational Background:

Degree	Department/Program	University	Year
Bachelor's	Psychology	University of Zimbabwe	2010-2013
Master's	General Psychology	Near East University	2014-2016
PhD	Psychological Counselling and Guidance	Near East University	2016-2020

4. Master's / PhD Thesis

4.1. Master's Thesis Title and Thesis Advisor(s):

Ethnic identity formation, self-esteem, and psychological symptoms among third culture individuals.

Prof. Dr. Ebru Cakici

4.2. PhD Thesis /Medical Specialty Thesis Title and Advisor(s):

Attachment, Psychological Wellbeing, and Educational Development among Child Members of Transnational Families.

Prof. Dr. Yagmur Cerkez & Prof. Dr. Askin Kiraz

5. Academic Titles:

Date of Assistant Professorship: 19/04/2023

Date of Associate Professorship:

Date of Professorship:

6. Supervised Master's and PhD Theses:

6.1. Master's Theses

1. Ngwane, E. L. (2024). Examining the Psychological impacts of Traumatic lower limb amputation among young adults in Cameroon.
2. Nedha, B. A. (2024). The influence of acculturative stress and adaptability on the mental wellness of international students in Northern Cyprus.
3. Adebajo, S. (2024). The relationship between domestic violence, self-blame self-esteem and psychological well-being among female students.
4. Yousuf, S. (2024). Unveiling the hidden effects of domestic violence on neuropsychological functioning: Exploring the traumatic brain injury connection.
5. Rashidifar, M. (2024). Evaluation of the relationship between body dysmorphic disorder, rumination, self-esteem, and exercise addiction.
5. Magaji, P. R. (2024). The influence of family communication patterns and parenting styles on relationship intimacy, the mediating role of self-esteem.
6. Mahoro, R. A. (2024)study of resilience and self-esteem after sexual assault: A moderation analysis of culture context.
7. Okolie, S. O. (2023). The impact of discrimination on the psychological well-being and ethnic identity of international students in North Cyprus.
8. Kama, B. N. (2023). The impact of war experiences on psychological well-being amongst adolescents in Sierra Leone.
9. Suah, P. A. (2023). The impact of smartphone addiction and distraction on the psychological well-being and academic performance of university students in North Cyprus.
10. Adoh, E. N. (2023). The impact of teenage pregnancy on educational achievement and emotional states of stress, loneliness and depression.
12. Smith, V. L. (2023). Investigating the impact of divorce on academic performance. Subjective well-being of adolescents.
13. Chitumba, E. (2022). The influence of sexual assault victimization on the psychological functioning of female students.

14. Amusa, I. (2022). The Influence of Parental Support on the Self-Esteem and Academic Performance of Young Adult.
15. Hamid, F. (2022). The psychosocial consequences of divorce: prevalence of stress, depression and anxiety among victims in Erbil.
16. Aljaes, Y. (2021). the relationship between gratitude, hope and subjective well-being among Palestinian refugees in Iraq.
17. Mursalzade, G. (2021). The effect of examination anxiety and coping mechanisms on academic performance among university students.
18. Mkhatswa, N. (2021). investigating typical risk factors that lead to suicide attempts among young adults.
19. Musa, B. (2021). The Influence of Language Proficiency on Stress Among International Students
20. Alamu, A. (2021). The influence of Facebook Social Media on the Affective Development, Cognitive Development and the Academic Performance of Secondary School Students.

6.2. PhD Theses

7. Publications

7.1. Articles Published in International Peer-Reviewed Journals (SCI,SSCI, AHCI, ESCI, Scopus)

Manyeruke, G., & Tansel, E. (2024). Investigating social and psychological adaptation among international students: A study of factors influencing wellbeing. *Cyprus Turkish Journal of Psychiatry & Psychology*, 6(2), 105-115. <https://doi.org/10.35365/ctjpp.24.2.01>

Okolie, S. O. & Manyeruke, G. (2024). The impact of discrimination on the psychological wellbeing and ethnic identity of international students in North Cyprus. *Environment and Social Psychology*, 9(5): 2247. doi: 10.54517/esp.v9i5.2247

Manyeruke, G. & Ergün, D. (2022). Mental Health, Loneliness and Social Support during COVID-19 Pandemic among International University Students in North Cyprus, *Cyprus Turkish Journal of Psychiatry & Psychology*, 4(3): 211-221

Manyeruke, G., Çerkez, Y., Kiraz, A., & Cakici, E. (2021). Attachment, Psychological Wellbeing, and Educational Development among Child Members of Transnational Families. *Alpha Psychiatry*, 22(1).49-55.

Cerkez, Y., Manyeruke, G., Oduwaye, O. & Shimave, S. (2018). Ethical issues in counseling:

a trend analysis, *Quality & Quantity*. 52(1), 223-233.

7.2. Articles Published in Other International Peer-Reviewed Journals

Manyeruke, G. and Cakici, E. (2017). Ethnic identity formation, self-esteem and psychological symptoms among third culture individuals. *Ponte International Scientific Research Journal*, 73(8).

7.3. Papers Presented at International Scientific Conferences and Published in Conference Proceedings

1. Manyeruke, G. & Ergün, D. (2022). Mental Health, Loneliness and Social Support during COVID-19 Pandemic among International University Students in North Cyprus, Presented at the International Ege Congress on Social Sciences & Humanities, 22-24 September 2022, Izmir, Turkey.
2. Manyeruke G. and Çakıcı, E. Ethnic identity formation, self-esteem, and psychological symptoms among third culture individuals. Presented at 4th Global Conference on psychology researches. 16-18 March 2017, Antalia, Turkey.
3. Okolie, S. O. & Manyeruke, G. (2023). The impact of discrimination on the psychological wellbeing and ethnic identity of international students in North Cyprus. Presented at the 5th International Multidisciplinary Scientific Studies and Global Applications Congress. 10-12 December 2023, Baku, Azerbaijan.
4. Manyeruke, G. & Tansel, E. (2023). Investigating social and psychological adaptation among international students: A study of factors influencing wellbeing. Presented at the Ege 10th International Social Science Congress. 22-24 December 2023, Izmir, Turkiye.

7.4. National/international Books or Book Chapters

7.5. Articles Published in National Peer-Reviewed Journals

8. Art and Design Activities

9. Projects

10. Administrative Responsibilities

11. Memberships in Scientific and Professional Organizations

APA, WAPP

12. Awards**13. Undergraduate and Graduate Courses Taught in the Last Two Years**

Academic Year	Semester	Course Name	Weekly Hours		Number of Students
			Theoretical	Practical	
2022 - 2023	Fall	Introduction to Psychology 1	3		35
	Fall	Experimental Psychology: Learning	3		23
	Fall	Testing Psychology	3		14
	Fall	Applied Psychotherapy	3		16
	Fall	Counselling Psychology	3		18
	Fall	Basic Psychology	2		37
	Fall				
	Spring	Psychology of Trauma	3		19
	Spring	Life skills counseling	3		11
	Spring	Introduction to Psychology 2	3		58
	Spring	Developmental Psychology	3		40
	Spring	Experimental Psychology: memory	3		25
	Spring	Psychometric assessment	3		16
2023 - 2024	Fall	Introduction to Psychology 1	3		70
	Fall	Experimental Psychology: Learning	3		38
	Fall	Testing Psychology	3		18
	Fall	Qualitative Methods in Psychology	3		2
	Fall	Counselling Psychology	3		7
	Fall	Applied Psychotherapy	3		9
	Spring	Introduction to Psychology 2	3		59
	Spring	Psychological distress and wellbeing	3		12
	Spring	Developmental Psychology	2		48
	Spring	Experimental Psychology: Memory	3		40
	Spring	Health Psychology	3		2
	Spring	Psychology of Trauma	3		10